

Campus Safety[®]

ONLINE SUMMIT

The Evolution of Active Threat Response

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About Me

- Named by the Ohio Department of Homeland Security and Ohio Attorney General's Office as an expert in civilian and law enforcement response to active threats.
- Best Recommended Expert Service Provider for the Insurance Industry, also works as an expert witness in criminal and civil cases.
- Currently a Principal appointed to the Cross Functional Emergency Preparedness and Response (ACT-AAA) Committee for NFPA 3000 to write the national standard for civilian, law enforcement, fire service and emergency medical service. Issued the classification of Special Expert by NFPA.
- Co-author of the first published scientific blind peer reviewed study on active shooter response. Has been published in AM Best, Campus Safety Magazine, Security Management, Doors & Hardware, Security Magazine and has been interviewed by NPR, Security Info Watch, Time Magazine, Police1, among others.



About the Session

Attendees Will Learn:

- The origin of lockdown for active threat response.
- The Evolution Timeline.
- What a trauma-informed training approach is and why it is essential regardless of who you are or your age.
- The importance of making safety training about life lesson portability.

My First Lockdown

Hallway at 9:15 AM on a Tuesday, Sometime in Early 2009

Mr. Brown is in the Hallway

Teachers step into Hall to lock doors

Lights get turned off

Students huddle in a group on the floor in a corner away from door

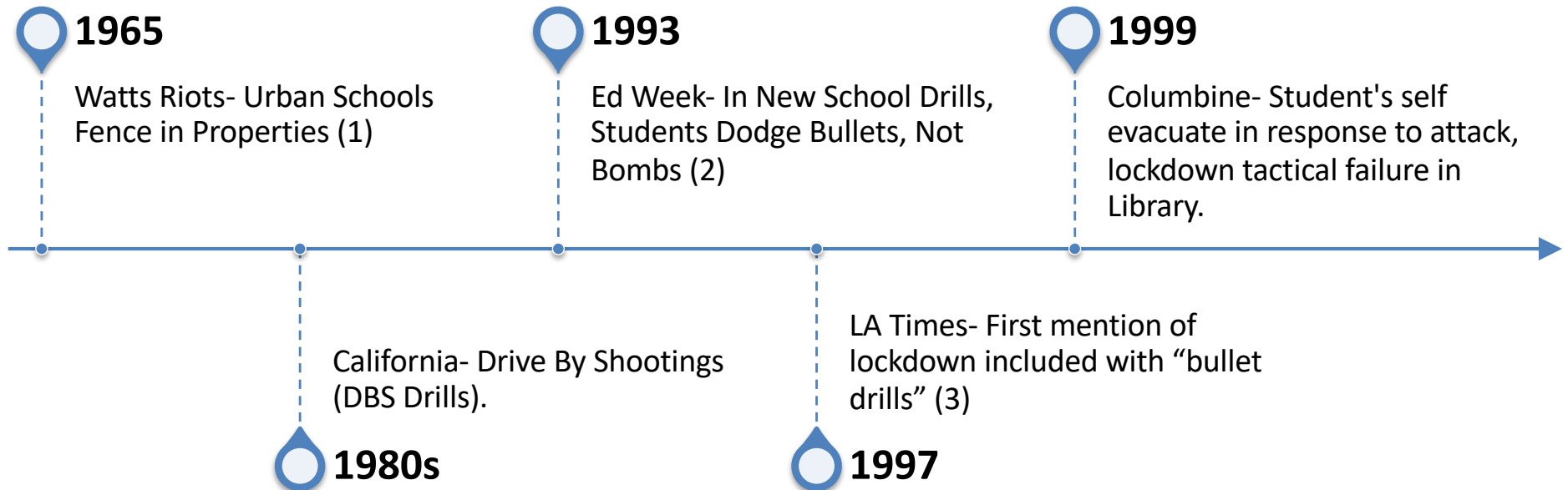
Curtains get pulled

Green cards slid under door

I thought they were messing with me

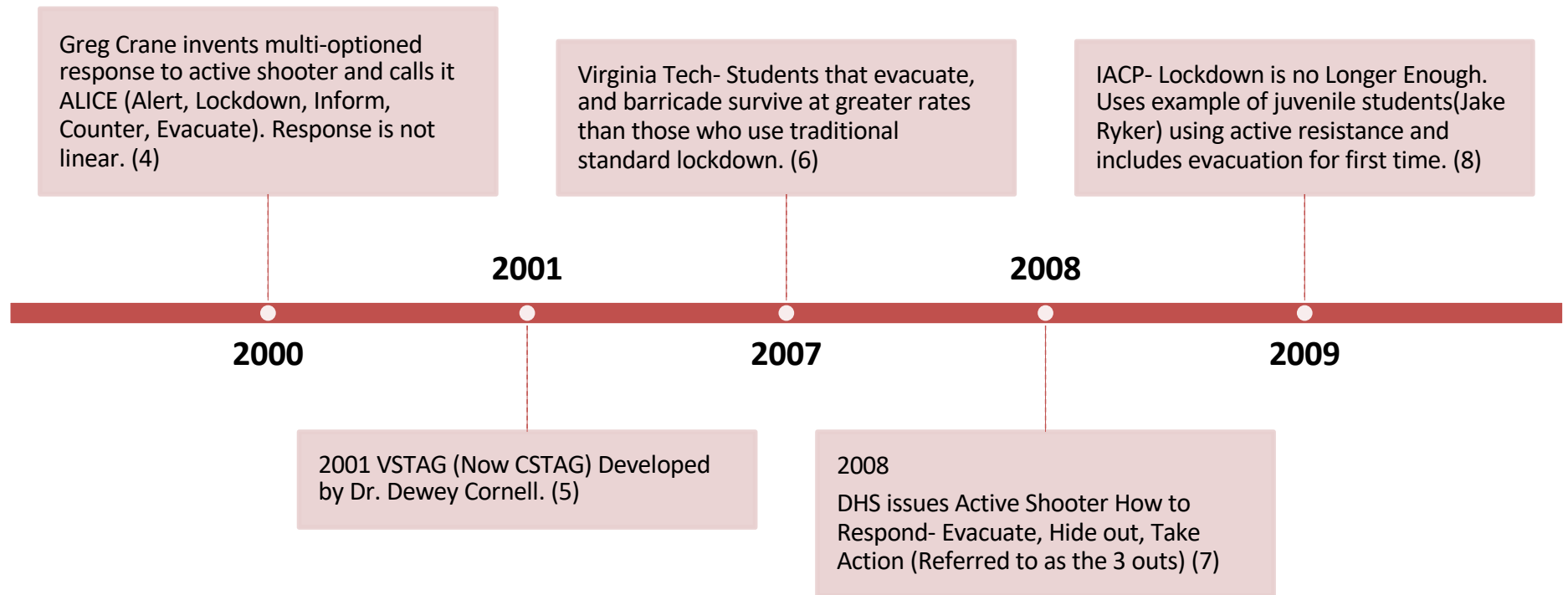
Civilian Response

Be quiet, sit on the floor in the corner, and don't move...



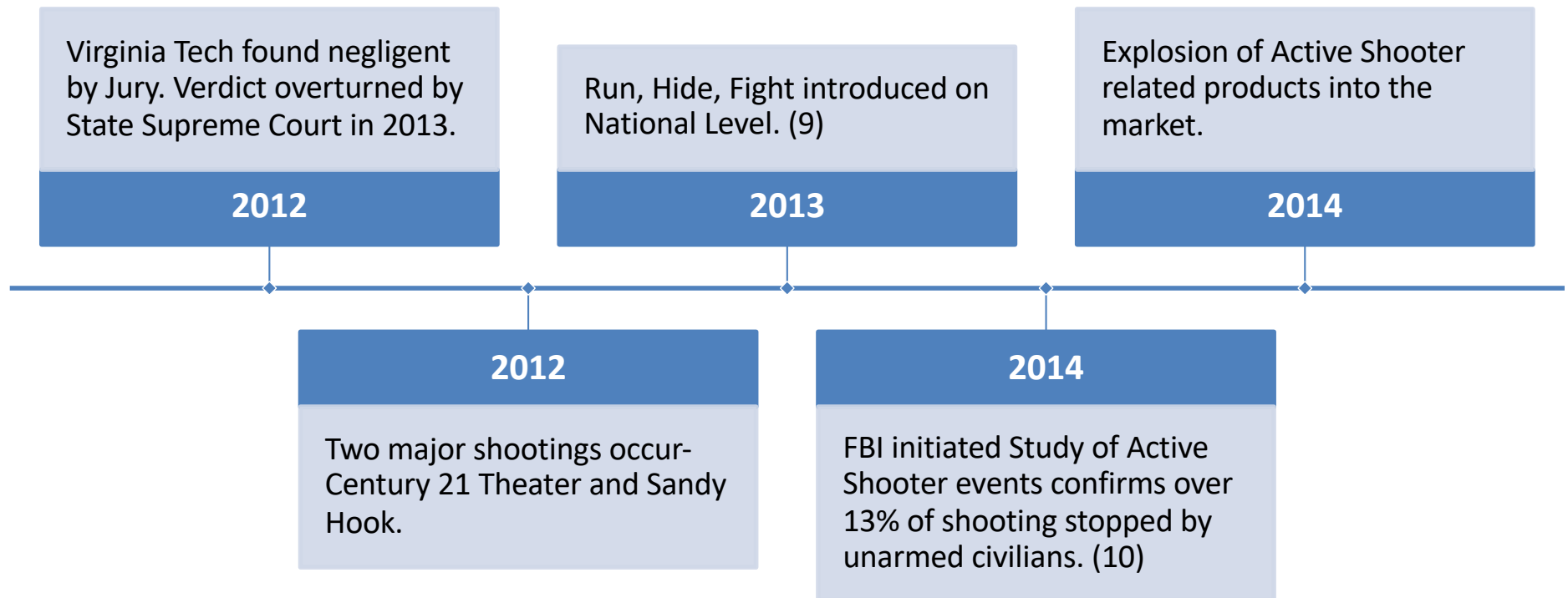
Civilian Response... Debate Phase

A change begins...



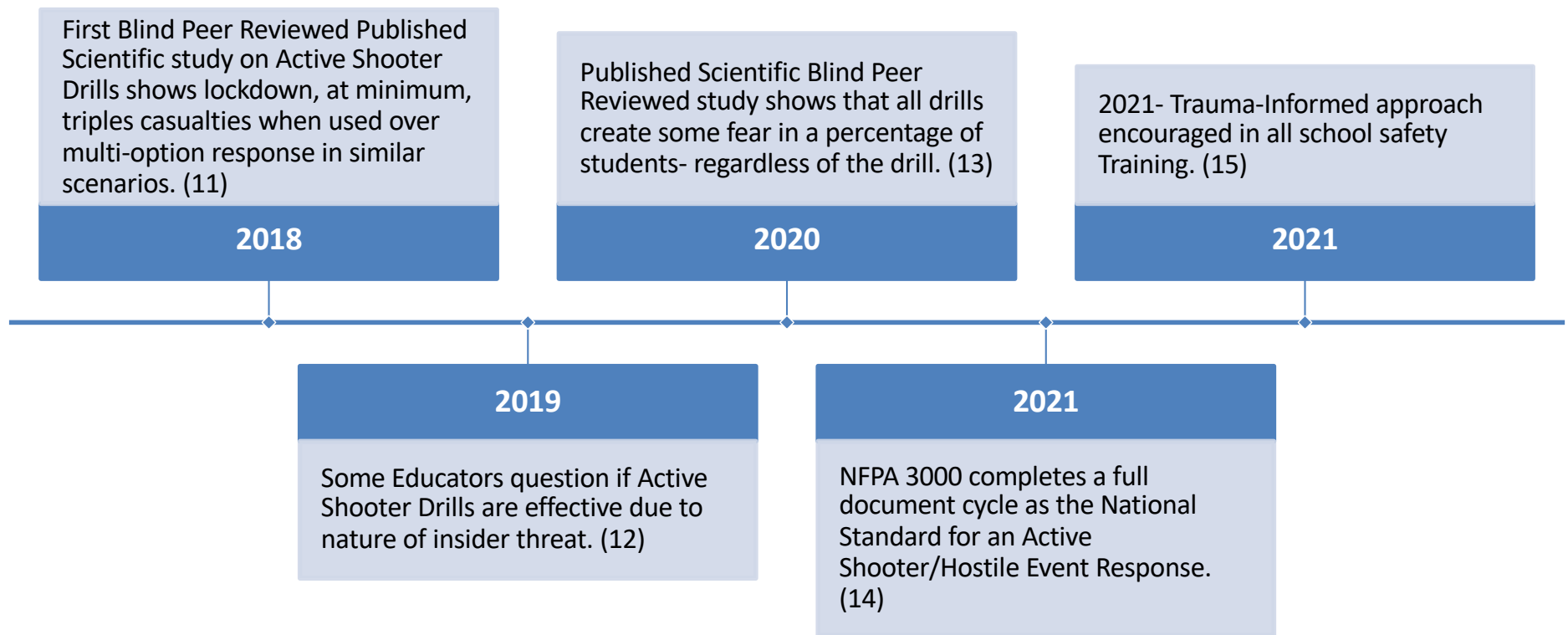
Civilian Response... Changes

Legal, Technology, and Studies

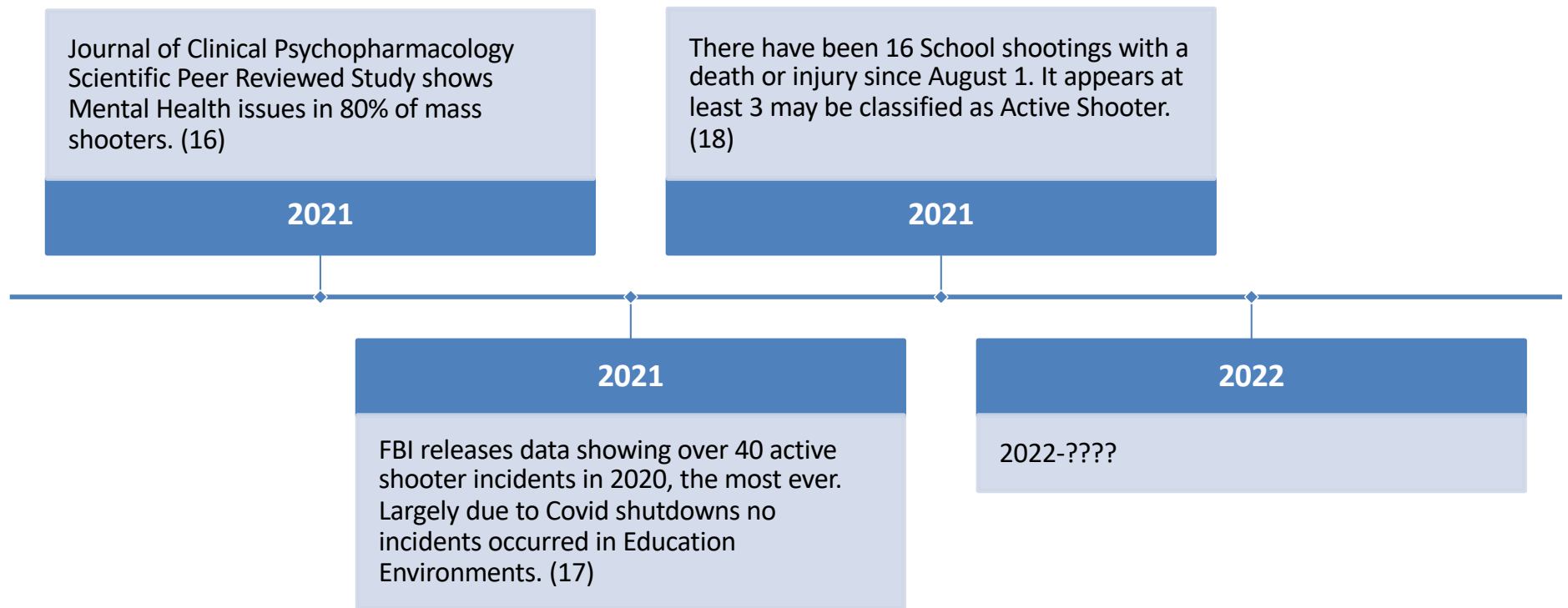


Civilian Response- The New Normal

Science, Mental Health, Trauma-Informed Training



Risk Assessment, Threat Assessment, Training, Recovery



Trauma Informed Approach

- According to the National Child Traumatic Stress Network, [one in four children](#) has been exposed to trauma that may affect their behavior. As such, it's crucial that safety training utilizes a trauma-informed approach to maintain a school environment that meets students' physical, emotional, and social safety needs.
- The Four R's
 - Realize
 - Recognize
 - Respond
 - Resist re-traumatization

Train, Drill, Exercise- Know the Difference

- Training
 - Lecture, Instructor Demonstrations, Walk-throughs
- Drills
 - Participant demonstrations of learned skills
- Exercise
 - Takes place at a location using equipment and personnel as if it was a real event. Takes months of planning to conduct safely.



Recommended Considerations

- Always announce every drill. Students, parents, and staff should always have notice of an upcoming drill.
- Reduce the length and dramatization of simulations.
- Discuss the training with students afterward.
- Provide age-appropriate safety training.
- Utilize calming strategies with students who struggle during training or drills.
- Offer Alternative means of learning for students who are vulnerable to stressors.

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Q&A

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